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Personal appearance of the future specialist, formed on the basis of national values

Abstract. *The national value is that for centuries every nation has been creating spiritual wealth together with humanity. In accordance with modern requirements, mentors have pedagogical and psychological in the context of young professionals, and young people in general, it is necessary to show a direct, clear, solid path to culture. Instruction through increasing the attitude of recipients to national values and national self-awareness, the development of qualities of compassion and love for the nation in future young people. The purpose of this research work is to preserve the continuity of the society where should the value of education that serves be transferred, and why on the spot, due to the fact that the transfer will be more useful, an analysis is put into scientific circulation. To this end, in the 2019-2020 academic year in 30 different schools of the Republic of Kazakhstan, «semi-structured interview» and «future specialist» for 257 working teachers, the formation of a personal image on a national basis». Scientific the work uses a phenomenological approach, one of the methods of qualitative research. Scientific the reliability of the study is determined by the formula of Mill and Haberman (reliability = approaches set/set of views + diversity of views). This indicator of the reliability of research work was 0.87. Released results the majority of school teachers (n=166) have a valuable education in the family and the school expressed confidence that more should be given. Also, school teachers are given in the family. Value education should be supported at school and in the social environment. As a result of the recognition of the value, students form patriotism, patriotism, civic realities are improved.*

Keywords: national values, specialist, ethnos, school, spiritual education, future youth, person.

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Introduction

The future of universities in all countries in the conditions of today's globalization, in the training of specialists, great importance is attached to the development of world technologies and scientific information in their personal development, instilling national values in them has begun to attract attention. After all, the process of

globalization must meet the requirements of the competition and any citizen in need of formation can absorb the national being danger, obviously. In modern universities, we train specialists for their professional training, we pay great attention to the formation of moral qualities, and we will not take into account the importance. Therefore, future specialists, that is, today's student youth of education, upbringing, and

personal development within the framework, we must focus on enriching our values. Its content is from our ancestors in the impending national and ethnic pedagogic heritages. On the path of rebirth, first of all, we must revive and revive those virtues that were laid in us by our ancestors' need. In any environment, in the knowledge and understanding of people, in thinking, in paid and depending on the spiritual soul, the system of education and analysis of people, two large groups of divides can be distinguished. They are mentally whole, the spiritual soul is pure and mentally defective. Teaching values is very important in recent years, and a topic that is being considered to a greater extent has emerged as a problem. Because one society's values play a very important role in preserving peace and continuity. In society, the protection of personal values in order for people to live together and safely, one there are such services as providing something. They are assigned to people as members of society if such tasks are not performed at the proper level, then the tension and unrest in society are different. The assimilation of values in a person begins in the family, although his school is very important from the point of view of further continuation. Value education in the family what knowledge does he have, since there is one process that begins and continues until the end of a person's life at the level of transmission, in which class and in which dimension it is important to transmit? In addition, what values the child carries from the family, school, and social environment, there is a need to determine mastery.

The child learns the basic knowledge from his parents, who are his environment before reaching a certain age. The family absorbs confidence and responsibility for the child from an early age. Also, the family is in harmony with the child's society and is confident in itself necessary for existence [1, p. 12;]. Therefore, values are the basis of stability and they are very important in maintaining regularity.

According to Kazakhs, the spiritual world is whole, smart people good-bad, right and wicked, wicked and honest, who can clearly distinguish between awesome and literacy, act accordingly and criticize a person with a broad disposition,

one word, responsive, fair to protect a person can make the right decision. Thoughts about life that are able to restrain their feelings and feelings without worrying about fame, fame, or career a soul that can see with its eyes. Let a person not lie, firmly believe in promises, respect parents, and adults and respect the holders of knowledge, take care of his country, rejoice, and forgive. In value education, the next question that should come from the family is parental due to the fact that children determine the measure of their love in their relationships. Drawing conclusions in connection with a misunderstanding on the part of the child, the parent should not deny every action. In no case do not measure in this matter it is necessary to be taken out. A certain level has been formed between feelings and thinking should. After all, this is very important for the development of the child as a person and the assimilation of values occurs [2, p.76;].

Methods

In the research work, the method of analysis is applied phenomenological in accordance with the model of qualitative research. Such studies are related to situations faced by individuals depending on what they understand and what their thoughts are [10, p. 343]. This is where valuable knowledge depends on the views of the class teachers in the research work of the idea of what should be given and why the transfer on the spot can be useful a phenomenological method was chosen for the determination. Therefore, the object of the study took into account such features as ambiguity, their relationship, and internal dependence. Studies that complement knowledge in traditional historical cognition formulate certain historiographical analyses and pedagogical science that refute or confirm it according to the teaching methodology, and the approach of theoretical propositions is applied.

Historiography

«Nationality», «nation» of changes in the country's education system you probably noticed that it is being replenished. Yes, this means that the importance of our national value increases

In the conditions of the prosperity of our culture and civilization, the future young clearly form a horizon, love for the nation, the country. That is why our youth create conditions for awareness, awareness is an urgent matter. Whatever nation it is, the greatest achievement for itself is the past, glorifying its history with values other than centuries. Customs, traditions, and customs have survived to this day, for good reason.

At the same time, one of the questions is: «questions of national education should be aimed at how to absorb?». The great writer M. Auezov said: «Be a nation, fix the cradle. «As they say, first of all if we join the ranks of a civilized country, we will be able to establish our upbringing very well. The teacher is always educated, we know that you need to be honest and responsible. According to a scientist, a good word, a good deed, or a good desire makes a person more perfect, and contributes to self-education, self-improvement of the individual will be the main source. With public activity, it is necessary to choose the path of politics, this is not a concept. Now, for our society, first of all, an intellectual, that is, an objective person to the situation needs a person who can look, evaluate, and analyze. For the manager, every act, spoken word, action, and behavior is of great importance in society [3, p. 116].

Values are not subject to certain actions and circumstances. For example, the language of the value of gratitude and honesty in the workplace, at school, in business or politics, with friends, and may also have meaning among outsiders. The values standard or criterion serves as. The main goal of the transformations in higher education institutions is the education and humanization of relations between students and teachers. To characterize it as a downer will be. Obtaining knowledge based on national values by all university students' observation: the content of the disciplines is aimed at the formation of students' national identity in order to maximize the activation of the intellectual and spiritual potential of the individual through the introduction of special materials (national component); ethno pedagogical, cult urological, axiological, archeological, ethnocultural,

provision of multicultural, health-saving and competence-based directions; organization of a process aimed at improving the quality of our national values; implementation of the interaction between a teacher and a student on a national basis; training of specialists based on universal values [4 p.26;]. Historical circle on spiritual and moral education, popularization of national values is important local history work with students. This is together with deep enthusiasm, perseverance, hard work, and patriotism for students in their search work, which allows them to increase their feeling. Students of the region should emphasize the development of interest in studying. In addition, it is mandatory to present the content of each lecture in relation to the educational work of the school and parents, in municipal, and providing particularly important activities. The school is the most important educational organization after the family. The school is a family as a natural, as opposed to a structure, a social entity created for the realization of certain goals. Despite the fact that the child has mastered several tasks and skills in the family, his further general development cannot be carried out in this environment. Because the child after the family environment is different participates in groups, i.e. in such environments as school, play, profession, and further development of this it can be carried out in groups. It follows from this that the structure of preschool turns out that the task is to prepare the child for school. The physical development of the child, his thinking, and normalization of sensual, and moral development takes place in the family. At the present stage, the whole world is one of the most dangerous changed thoughts about the fact that everyone has different moral principles that elevate from the count. According to these principles, each person has their own norms and values in the definition. This circumstance contributes to the formation of social unity in society and survival within one organization [5, p. 5]. It is in connection with these circumstances that scientific research has been conducted in different countries of the world to show why value education is necessary. Thus, in a scientific study conducted by Licone [6, p. 45], it was shown

that the average. He spent 30 hours in front of the TV and committed about 200,000 violent crimes before the age of 16 and was motivated by about 40,000 sexual passions before the age of 18 he says that he will witness the incident. In order to prevent the consequences of this issue what value knowledge should be given to children and what values are necessary to determine whether it will be useful if it is introduced on earth? in responsibility. However, the family and the school fulfill their responsibilities on this issue of the environment, society, traditions, religious beliefs, and social norms in the course of always having to remember. People live in an environment shaped by their values and the values society makes attempts to. People themselves have values in their relationships with others that can be changed under the influence. School life is very important in the process. Because people an important part of the process of learning values is school life. And also, the school is a platform for living and learning based on values. It follows from these considerations that the purpose of this research work is where value knowledge depends on what should be given and why it would be useful to define points of view there. Therefore, scientific work is based on evidence-based evidence in the planning of education, which directs the information of the society on this issue and increases its availability.

Spiritual and moral values provide the context of our life. They are mandatory, it does not have to be associated with a particular belief system or religious cult. Conversely, they depend on ourselves, on our contacts with other people, and on the development of a system of personal values arises. We can say that this points the way to understanding the essence, the meaning of our life. A spiritually hungry person cannot feel it while maintaining balance in his life. He can make various negative decisions maybe. Such a person feels lonely and loses himself at the bottom. The meaning of one's own life, the direction of development, and purposeful actions are also excluded. Not only through education, path, enrichment of spiritual value, but also through deep morals, we would have given education. Spirituality is the true human essence.

Outcomes

Learning is the most important process. The training is purposefully organized and aimed at achieving a certain result. We prove that learning also depends on the laws on which nature and man depend. Therefore, the most important principle of learning is conformity to nature. Axiological in the country, almost all works were reflected on the basis of philosophical sciences. For the same reason and it follows from the works of Russian scientists that compassion for the nation will continue in the literary heritage, justifying the qualities that our youth wants to see, it is known that [7; p. 10].

We refer to national values, the main values in family education, and first of all, common values. Value – good tricks, justice, which most people know how to approve and have a common opinion, a social unit of public importance to the individual, assessed as patriotism, social objects. Then the person himself is a value. And the integral parts of this value are family, native land, health, education, work, friendship, language, cultural heritage, etc. National values are one ethnic group, it is necessary to act as social and normative-cultural axioms of people's behavior.

National values have a very active influence on the nature of interethnic relations, nationalism often finds expression. In this regard, the understanding of them, and their specific ethnic reflected in the actions and behavior of individual representatives of the Association it is important to determine how much they coincide with the interests of the whole nation. In our opinion, there is a common value for people who connect the community of a certain way of life as a system of ideas about life. Mastering students' national values, and consciousness, I know that working in the right direction of the game is huge. However, as it seems, it is necessary to clarify what needs to be explained.

Spiritual and pedagogical education of students in the learning process, created by outstanding thinkers of the past heritage, their ideals, and attitudes to the education of a perfect personality is necessary to submit. As a result, students become aware of their daily activities

and can plan their daily life in their own way. In their plans, pedagogical and educational efforts to master the heritage should be manifested, since national spiritual values have a high level of formation of the worldview, thinking, interests, and needs of young people there are goals. As a result of the knowledge of beauty, students acquire artistic taste, aesthetics forms a worldview, and develop emotional sphere and creative skills.

All of them are connected by national-spiritual and educational values. The method of phenomenological analysis in accordance with the model of qualitative research was used in the research work. That such a study is related to the situations that individuals face, depending on what they understand and what their thoughts are [10, p. 343]. This is a study where valuable knowledge should be presented in the work, depending on the views of the teachers of the class, the definition of concepts about what is needed, and why it is useful to give there, a phenomenological method was chosen for this.

The object in question is defined in its own way, in the same state. They are somehow not allowed to be replaced by a method, an impact. The method of scientific research of such appointment consisting of a large number of persons with a common goal to come to a single conclusion is carried out as a model for the whole group or part of it. Full disclosure of the problem analysis, comparison, juxtaposition, generalization of philosophical, social, psychological, and pedagogical literature, conducting interviews, questionnaires, statistical processing, generalization methods of generalization, and generalization of results were used [8, p. 105].

This research work is carried out in the 2019-2020 academic year in 30 schools in Kazakhstan in the primary school was carried out with the participation of 257 teachers who taught in the classrooms. The study was conducted at the request of the participants; their personal data was kept secret.

The gender of the participants, the length of service, and the type of class in which they teach were different. Sufficient recognition by

the researcher of persons who are sources in the study increases external reliability. The personal data belonging to the participants are presented in Table 1.

Table 1. Personal data belonging to the participants

Gender	Male		Female	
	118		139	
Work	0-5 year	6-10 year	11-15 year	Over 16 year
	41	67	80	69
Teaching a class	1-class	2-class	3-class	4-class
	63	47	84	63

All the data in the research paper are compiled by researchers and «Value Education (on earth), I think it should be given. Because if it is done here..... I think it will be very useful from the point of view. «consists of 1 question supplementing the sentence Implemented through a «form of semi-structural approach». Semi – structure approach method is based on a certain degree of standardization and flexibility of education, a very effective method in research in the field. When developing this form, the literature related to this is most first studied, and the application through the knowledge results obtained, the questions of the previous interview were asked. Expert opinion of specialists for the form as a result of interviews with 20 people, after the feedback was received and conducted, most of the questions were deleted, and a form consisting of 1 questionnaire was prepared. In order to clearly show how the method was used to improve reliability and thus, it is assumed that other researchers can use this method in a similar way [9, p. 184]. To present in a visual form the approaches considered by the researchers, the desire to convince the reader of external reliability, in their own views on the results of the study also helps to increase the internal reliability of the study. In addition, an important place was occupied by the accurate transmission of data to increase the internal reliability of the study [9,

p. 185]. During scientific research, consultations were received from 3 specialists in order to ensure reliability. Relation to comparisons the difference between similarity and attitude is revealed, the reliability of the study is determined Mill and Haberman [10, p.28] formula (reliability = similarity of point of view / point of view of similarity + differences in views). This is unique for the study of the verification (reliability) value of 0.87 on the basis of the applied reliability work, the result was obtained. Where, according to the participants, should be given valuable knowledge and scientific research conducted in order to find out why the answers collected in the study from the interview form filled out by school teachers can be useful on the spot having studied, the following conclusions were made:

Table 2. Where the value knowledge according to the views of the participant's results related to what needs to be given

Where to give	The frequency
Family	166
Family and school	37
Everywhere	15
School	11
Family School Social environment	10
Social environment	9
Family and social environment	8
Family School and Media	1

Table 2 shows where the value knowledge of school teachers should be presented and shows the number of response frequencies accumulated from related views. School teachers believe that the greatest amount of valuable knowledge should be given in the family (n=166). Others trust the family more, even when they pay attention to the places where values should be transferred. In addition, the answers given indicate that the main place where value education is given is the family, he was shown that the school and the social environment should be a support. The best foundations are in the family, but, nevertheless,

in the future it was not supported in school and the social environment values are not sufficiently stored. The instability of the properties of this path for discovery complicates the assimilation of values. At the moment of education, universal values and national solutions to the problem of values: with the updating of teaching methods; value orientations; everything aimed at strengthening the sense of patriotism, strengthening work; maximum familiarity of students with the surrounding political, national conditions education; humanization of education; filling the content of education related to the introduction of changes on a national basis. After gaining independence and the formation of the state, the cultural and spiritual situation of the country has weakened, and the issues of education of generations and the unity of the country, and the language remain in the spotlight. The problem of language worries us all. Youth is the core of our society. The preservation of our language also, and, of course, this year, this year, this year, this year. Language is the history of our people, chronicles, dreams and hopes, sorrows and joys, and the tone of all spiritual life. First of all, the language one must be respected and be a great patriot [9, p. 185].

In relation to the analysis of the family in modern family psychology and family psychotherapy, two theoretical positions can be distinguished. In the first position, the family is a different and common group with interests. According to the second position, the family is an integral system in activity [11, p. 208]. The national customs and traditions of the Kazakh people are rich in culture and education, we can say that. All the age-old wisdom of our ancestors from our national tradition, you can see the commandments concerning all aspects and stages of our life. Kazakh family values and customs of the people are carefully passed down from generation to generation. Each procedure along with the deep meaning of education is unique. Therefore, saving our precious treasure, and further, we believe that it is very important to convey to future generations, to popularize. If we look at the progenitor of our Kazakh national upbringing, we will see, and read, in a new

way everything that is in culture. For example, inseparability in the teachings of the Veda, Kazakh family since our long-standing virtue is our main value, then legality is comprehended by every family today. Whatever foreign culture, when we see something good, it seems to us that everything is taken from our culture. «A person is neither a devil, nor good, nor evil, everything comes to a person through addiction. Even work skills. Therefore, our teacher will also teach the presence of the cost of the contract [3, 114 p.]. Taking into account the fact that tomorrow there are young people in the country, recently «universal labor 20 steps to society», as well as various programs aimed at making the country flourish, in the minds of young people «what am I doing ? How can I benefit my country?! «we know that the question should stand. The younger generation has a love for their country, land, native environment, and the course of the formation of national culture in the person of the great enlighteners Sh. Ualikhanov, from the works of Y. Altynsarin, A. Kunanbayev, teachers of the 1st half of the XX century M. Zhumabayev, Zh. Aimaurov, Sh. Kudaiberdiyev, M. Dulatov, A. Baitursynov will not be superfluous if we talk about spiritual values. It is from this point of view that the formation of the student's personal appearance takes place causes a serious need.

At whatever stage of society, there is no humanization of youth, the issue of education

is not removed from the agenda. In particular, on the basis of the traditions of our nation, the problem of the absorption of human qualities by young people is investigated in the ethnic pedagogic aspect.

There is merit in our domestic scientists. Great scientists and the Kazakh intelligence have in their heritage various personality traits to associate with properties, to associate with their mental and bodily actions shows. The national heritage of these individuals continued in the studies of subsequent generations. Thus, the national analysis of the problems of personal appearance formation on a value basis studied by domestic scientists is important.

The formation of the personal appearance of future specialists on the basis of national values is different. Nevertheless, the centuries-old traditions and the national heritage of our people, the education of young people with the formation of a personal image based on the national heritage tool gives very effectively. As well as «national values», «universal values of the national spirit of values» and «consciousness focused on national values». Inclinations, ideas, and relationships with other people make him accepting of ways of life. This applies to certain cultures and values and what he has allows him to achieve adequate satisfaction and stability. National values are a set of psyche, needs, interests, views, value orientations, beliefs, and ideals, ultimately, the

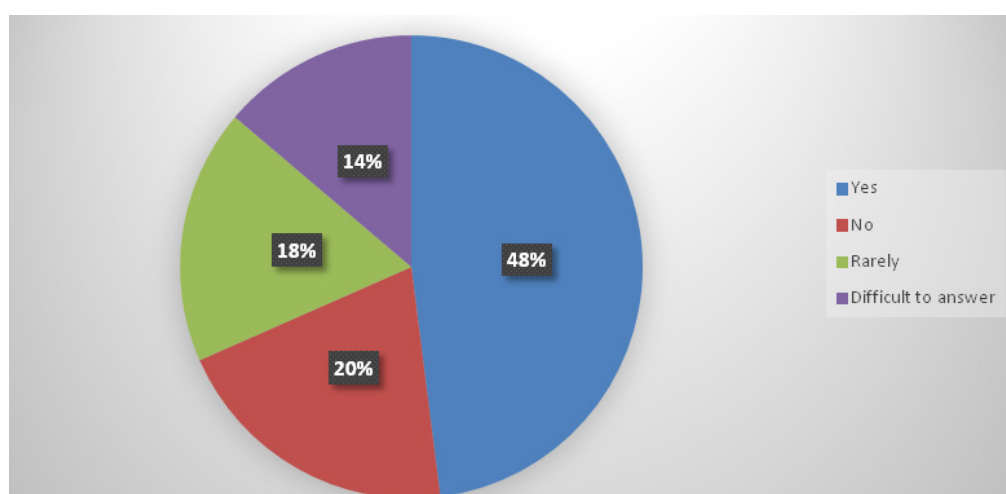


Fig.1. «Formation of the personal appearance of the future specialist on a national basis» results of the survey conducted within the framework of the project

orientation of the hero himself is not only a set of defining features, but also a system, and often depends on the temperament and moral principles of the people. Ethnic group history of development, psychology of the nation, human abilities, collective proven. The national behavior begins with the family, and after like aliens lots of people doing ancestral upbringing, rude acts, i.e., the father who gave birth to himself now, who raised his mother, currently lives in a nursing home, drug addiction and would not have heard stories about those who were drunk, not they would have seen such a horror!

On account of the understanding and attitude of future specialists to national values, a special survey of high school students and students for the purpose of the competition was taken. The survey was conducted anonymously. Questionnaire questions and results are fully indicated in the appendix (Appendix-1).

According to the results of the survey, 48% of the participants took well about «national values». However, this indicator still remains a problem in this matter because 20% of them are not satisfied that they do not exist, and 18% of the activity under irritation, 14%-found it difficult to give an answer. The percentage of the result is shown in the figure below (Fig. 1)

Changes in the social structure, market relations, and spiritual life that has developed in society such as «you must freely express your thoughts», and «everything can be done». An ideological vacuum arises under the influence of means of anti-human ideas views, and phenomena (drug addiction, alcoholism, sexual promiscuity, personal boss pragmatism, dishonor, etc.). it is clear that they have a negative impact on our youth clearly.

It is necessary to make changes in the educational process, to create a personal image of the future specialist of the need for formation. Because based on universal values one of the ways to solve the problem of forming the personal appearance of a future specialist is in connection with the joint educational work of the school with parents.

Every future specialist should be highly moral, creatively active, and socially educating a

mature personality -this remains the main goal of teachers. To be a person means to feel useful to society, with centuries-old folk experience, instilling eternal values of the formed spiritual culture. These values work as a creative force, socially significant activity, social life, people that are, to use, that is, to spend on relationships with each other, on everyday life. The element of education with the love and enthusiasm of the teacher for his profession, we can say that this is the attitude of the teacher to the student. There is no personality outside of memory, outside of traditions and culture. Memory is the spiritual fortress of a person.

Currently, the child is taught from the moment of moving through the threshold of the school in the educational hours, deeply touching the history of our country, the works of the Kazakh intelligentsia were presented, thanks to the undeniable explanation of the huge contribution of students to the development of the society we can form human values.

As well as the manifestations of the national ritual used in life: rituals, symbols, superstitions, prohibitions, rituals, religious sermons, beliefs, rites of courage, parenting duty, moral duty, hereditary duty, etc. are realized through virtues, personal undoubtedly will become properties.

Conclusion

Personal appearance of the future specialist based on national values. We consider it necessary to form the foundations of national education and to master ethnic traditions in education in accordance with the requirements of the time. In teaching youth national culture in connection with technologies, national values, national values, control of the social and normative-cultural axioms of the behavior of people belonging to the group and this is a guarantee that young people bring up competitive patriots.

It is desirable that the future specialist be competent in all respects. Whether it's a national value, whether it's knowledge without failures. The school, university, and environment play an important role in the preparation of the national values of the future specialist. Therefore, where

the word «nation» is used, so as not to surprise the youth of the country, we must reach such an extent that there are no problems.

The development of society, the development of modern ideas and views, the development of human qualities and deeply aware of life, which does not deviate from the great idea, (sooner or later) realizes that in the depths of the black earth he knew clearly, did not harm his child, enjoyed the song, cleanliness, decency of clothes We must understand that this is the turning point of the Great Steppe generation. The honor of all is to bring up a generation that will put higher, think about its future, the future of its generation, the fate of its country, the problem should be

legalized not by law, but by the conscience of every young person.

The external appearance and inner world of a person, facial recognition and soul, each of them according to the feeling, understanding that indicates the importance of knowing their individual characteristics. This obviously, the qualities that are determined when entering into a relationship, with respect. It must be remembered that the specifics of personality development in different ways, the formation depends on the environment of its existence, depends on both economic and political relations. The human psyche is changing as the human environment is constantly changing.

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Ұлттық құндылық негізінде қалыптасқан болашақ маманның тұлғалық келбеті

Аңдатпа. Ұлттық құндылық – әр ұлттың ғасырлар бойы адамзатпен бірге жасасып келе жатқан рухани байлығы. Қазіргі заман талабына сай, тәлімгерлер педагогикалық-психологиялық тұрғыда жас мамандарға, жалпы жастарға түзу, анық, мәдениеті берік жол көрсетуі қажет. Тәлім алушылардың ұлттық құндылықтарға деген көзқарасы мен ұлттық сана-сезімін көтеру арқылы болашақ жастардың ұлтымызға деген жанашырлық, сүйіспеншілік қасиетін одан әрі дамыта аламыз. Бұл ғылыми зерттеу жұмысының мақсаты қоғамның сабақтастығын сақтауда өте маңызды қызмет атқаратын құндылықтық білімнің қай жерде берілуі керектігіне және неліктен сол жерде берілуі көп пайдалы болатындығына байланысты көзқарастарды ғылыми айналымға шығарып талдау. Осы мақсатта 2019-2020 оқу жылында Қазақстан Республикасының түрлі 30 мектебінде қызмет атқаратын 257 мұғаліміне «Жартылай құрылымды сұхбат» және «Болашақ маманның тұлғалық келбетін ұлттық негізде қалыптастыру» жобасы аясында сауалнама жүргізілді. Ғылыми жұмыста сапалы зерттеу әдістерінің бірі феноменологиялық тәсіл қолданылды. Ғылыми зерттеудің сенімділігі Милль және Хаберманның формуласын (сенімділік=көзқарастар жиынтығы/көзқарастар жиынтығы + көзқарастар әртүрлілігі) қолдана отырып шығарылды. Бұл ғылыми зерттеу жұмысының сенімділік көрсеткіші 0,87 болып есептелді. Шығарылған нәтижелер бойынша мектеп мұғалімдерінің көпшілігі (n=166) құндылықтық білімнің отбасы мен мектепте көбірек берілуі керектігіне сенім білдірді. Сондай-ақ, мектеп мұғалімдері отбасыда берілген құндылықтық білім мектепте және әлеуметтік ортада қолдау табуы тиістігін дұрыс деп тапты. Құндылықты тану нәтижесінде студенттер отан сүйгіштікті, ұлтжандылықты қалыптастырады, азаматтық болмысы жетіледі.

Түйін сөздер: ұлттық құндылықтар, маман, этнос, мектеп, рухани тәрбие, болашақ жастар, тұлға.

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**Личностный облик будущего специалиста,
сформированный на основе национальных ценностей**

Аннотация. Национальная ценность – духовное богатство каждой нации, создаваемое человечеством на протяжении веков. В соответствии с современными требованиями наставники в педагогико-психологическом плане должны показать молодым специалистам, молодежи прямой, четкий и прочный путь к культуре. Формируя отношение наставников к национальным ценностям и национальному самосознанию, мы можем и дальше развивать у будущих молодых людей способность сопереживать, любить нашу нацию. Цель данной научно-исследовательской работы – способствовать сохранению преемственности общества в том, где должны быть приобретены ценностные знания, служащие основой, и показать, почему они должны быть созданы именно там. С этой целью в 2019-2020 учебном году было проведено анкетирование 257 учителей, работающих в 30-ти различных школах Республики Казахстан в рамках проекта «полуструктурированное интервью» и «формирование личностного облика будущего специалиста на национальной основе». В научной работе использован феноменологический подход, один из методов качественного исследования. Достоверность научного исследования была выведена с использованием формулы Милля и Хабермана (надежность=набор взглядов/набор взглядов+разнообразие взглядов). Показатель надежности данной научно-исследовательской работы составил 0,87. По подведенным результатам большинство школьных учителей (n=166) выразили уверенность в том, что ценностное образование должно в большей степени передаваться семье и школе. Также учителя школы посчитали правильным, что ценностные знания, переданные в семье, должны находить свое отражение в школе и социальной среде. В результате признания ценности у студентов формируются патриотизм, национальность, совершенствуется гражданская идентичность.

Ключевые слова: национальные ценности, специалист, этнос, школа, духовное воспитание, будущая молодежь, личность.

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